



## Certificate of Achievement

# Viktoria Kuzmenko

has completed the following course:

**PROFESSIONAL DEVELOPMENT FOR EARLY CAREER TEACHERS**  
UEA (UNIVERSITY OF EAST ANGLIA)

This course was aimed at being a starting point for improving pedagogy through reflective practice. It covered, aspects of practice such as behaviour management, assessment, managing workload, and challenge and differentiation.

5 weeks, 3 hours per week



**David Jones**  
Lecturer in Education  
UEA (University of East Anglia)



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit [futurelearn.com/proof-of-learning/certificate-of-achievement](https://futurelearn.com/proof-of-learning/certificate-of-achievement).

This learner has not verified their identity. The certificate and transcript do not imply the award of credit or the conferment of a qualification from UEA (University of East Anglia).



## Viktoria Kuzmenko

has completed the following course:

### **PROFESSIONAL DEVELOPMENT FOR EARLY CAREER TEACHERS UEA (UNIVERSITY OF EAST ANGLIA)**

---

This course was aimed at being a starting point for improving pedagogy through reflective practice. It covered, aspects of practice such as behaviour management, assessment, managing workload, and challenge and differentiation.

#### **STUDY REQUIREMENT**

5 weeks, 3 hours per week

#### **LEARNING OUTCOMES**

- Develop your understanding and use of reflective practice to review and identify your own professional development needs.
- Reflect on, develop and extend your understanding and application of a range of behaviour management strategies.
- Reflect on and develop your assessment for learning (AFL) approaches to identify the learning needs of your students.
- Reflect on and develop your pedagogical approach to teaching and learning, including providing appropriate challenge and support for your students.
- Develop effective strategies for managing and prioritising workload.

#### **SYLLABUS**

- Reflective practice and how this can be used to review and develop teaching and learning.
- Strategies for managing workload.
- Approaches to effective behaviour management in order to promote behaviours for learning.
- The use of assessment for learning (AFL) strategies to effectively assess the progress and learning needs of children.
- Approaches for providing appropriate challenge and differentiation.